

Student Name: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Child's Age in Months

Benchmark Behaviors	RATE			Child's Age in Months															
	E	L	M	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
<b>I. Speech and Language</b>				<b>Comments</b>															<b>6</b>
1.1 Responds to voice																			
1.2 Make sounds - ooo/aah, laugh, squeal																			
1.3 Understands gestures, simple phrases, hi, bye-bye, no																			
1.4 Make word sounds - mama, dada, baba																			
1.5 Recognizes familiar people and objects																			
1.6 Say 1-3 words																			
<b>II. Early Literacy</b>																			<b>4</b>
2.1 Eyes focus on pictures in book																			
2.2 Likes to play with books																			
2.3 Brings favorite book to adult to read																			
2.4 Grasp crayon or pencil and makes marks																			
<b>III. Math, Science, and Technology</b>																			<b>5</b>
3.1 Focus on moving objects, including human faces																			
3.2 Find hidden objects																			
3.3 Holds out arms and legs while being dressed																			
3.4 Plays game of dump and fill a container																			
3.5 Plays game of stack and knock down the blocks																			
<b>IV. Social Studies</b>																			<b>4</b>
4.1 Touches hair or face of another child																			
4.2 Anticipates events (such as feeding)																			
4.3 Recognizes familiar faces																			
4.4 Offers a toy to another child																			
<b>V. Creative Arts</b>																			<b>4</b>
5.1 Bangs things together to make noise																			
5.2 Moves whole body to music																			
5.3 Imitates gestures and actions (pat-a-cake, peek-a-boo)																			
5.4 Tries to put together puzzles																			
<b>VI. Social and Emotional Development</b>																			<b>5</b>
6.1 Observe their own hands																			
6.2 Can be comforted by a familiar adult																			
6.3 Smile spontaneously																			
6.4 Show displeasure at the loss of a toy																			
6.5 Show anxiety when separated from primary caregiver																			
<b>VII. Physical Development and Health</b>																			<b>13</b>
7.1 Lift head and chest, while lying on stomach																			
7.2 Roll over																			
7.3 Reach, grasp, and put objects in mouth																			
7.4 Crawl																			
7.5 Transfer objects between hands																			
7.6 Sit without support																			
7.7 Cruises walk with support																			
7.8 Throw objects																			
7.9 Pick things up with thumb and one finger																			
7.10 Walk alone																			
7.11 Pick up toys from a standing position																			
7.12 Push and pull objects																			
7.13 Move to music																			
<b>VIII. Character Development</b>																			<b>6</b>
8.1 Imitates actions of kindness (ex. pats teacher on back)																			
8.2 Participate in game of give and take																			
8.3 Responds to others who are upset; sympathy crying																			
8.4 Feed themselves finger food, holds a cup																			
8.5 Asserts independence; first steps, shows anger																			
8.6 Responds to own name																			
	x5	x3	x1																<b>47</b>

Students Name: \_\_\_\_\_

**Level II**

Teachers Signature: \_\_\_\_\_

child's age in months

Benchmark Behaviors		RATE			16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Comments	5
		E	L	M																	
<b>I. Speech and Language</b>																					<b>5</b>
1.1	Uses 2 to 4 word phrases																				
1.2	Point to common objects when they are named																				
1.3	Asking for favorite stories																				
1.4	Begin to repeat words in Spanish																				
1.5	Recount events that happened (ex. "I went to the zoo")																				
<b>II. Early Literacy</b>																					<b>5</b>
2.1	Points to a picture and asks, "What's that?"																				
2.2	Turns pages of a book																				
2.3	Holds writing tool in hand and scribbles																				
2.4	Beginning to use thumb and fingers to hold writing tools																				
2.5	Talks about characters in books																				
<b>III. Math, Science, and Technology</b>																					<b>4</b>
3.1	Match and sort similar objects																				
3.2	Match 2 pieces of a puzzle																				
3.3	Builds a structure using different kinds of blocks																				
3.4	Uses toy to represent the real thing such as food																				
<b>IV. Social Studies</b>																					<b>3</b>
4.1	Respond to one direction																				
4.2	Imitates another child's behavior																				
4.3	Tries to put on coat by self																				
<b>V. Creative Arts</b>																					<b>4</b>
5.1	Dances to the music																				
5.2	Identifies favorite color and repeatedly chooses it																				
5.3	Sings a favorite song																				
5.4	Enjoys using markers, crayons, or paints																				
<b>VI. Social and Emotional Development</b>																					<b>9</b>
6.1	Play by themselves and play near others																				
6.2	Show awareness of gender identity																				
6.3	Indicate toileting needs																				
6.4	Say no to adult requests																				
6.5	Recognize basic emotions; happy, mad, sad, fear																				
6.6	Watch other children and briefly join in play																				
6.7	Defend possessions																				
6.8	Begins to make believe																				
6.9	Participate in group activities; singing, clapping, dancing																				
<b>VII. Physical Development and Health</b>																					<b>11</b>
7.1	Walk alone																				
7.2	Pick up toys from a standing position																				
7.3	Walk up and down stairs																				
7.4	Scribble																				
7.5	Run forward																				
7.6	Jump in place with both feet together																				
7.7	Stand on one foot, with aid																				
7.8	Walk on tiptoe																				
7.9	String large beads																				
7.10	Hold crayon with thumb and fingers instead of fist																				
7.11	Draw a circle																				
<b>VIII. Character Development</b>																					<b>6</b>
8.1	Offers comfort to someone who is upset																				
8.2	Begins to understand turn taking																				
8.3	Responds to simple questions																				
8.4	Helps pick up and put away toys																				
8.5	Verbalize feelings																				
8.6	Willing to try new activities																				
		x5	x3	x1																	47