PROMETHEAN FOUNDATION

**Students Name:**

# PROGRESS NOTES

## *Level IV*

E = Evident - demonstrates consistently
L = Learning- demonstrates occasionally
M = More time/experiences needed to develop

***Teacher Signature:***

| | Benchmark Behaviors | RATE | | | ***Child's age in months*** | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| | **I. Speech and Language** | **E** | **L** | **M** | **COMMENTS** | | | | | | | | | | | | | | **6** |
| 1.1 | Retell a story (but may confuse facts) | | | | | | | | | | | | | | | | | | |
| 1.2 | Understand comparatives like loud, louder, loudest | | | | | | | | | | | | | | | | | | |
| 1.3 | Understands today, yesterday, and tomorrow | | | | | | | | | | | | | | | | | | |
| 1.4 | Knows full name and address | | | | | | | | | | | | | | | | | | |
| 1.5 | Can say 10-20 words in Spanish | | | | | | | | | | | | | | | | | | |
| 1.6 | Speech is easily understood by other | | | | | | | | | | | | | | | | | | |
| | **II. Early Literacy** | | | | | | | | | | | | | | | | | | **8** |
| 2.1 | Correctly answers questions about books read to him | | | | | | | | | | | | | | | | | | |
| 2.2 | Can guess what is going to happen next in a book | | | | | | | | | | | | | | | | | | |
| 2.3 | Uses who, what, when, where and why questions | | | | | | | | | | | | | | | | | | |
| 2.4 | Can name word that starts with same sound as name | | | | | | | | | | | | | | | | | | |
| 2.5 | Writes name on his papers | | | | | | | | | | | | | | | | | | |
| 2.6 | Recognizes familiar printed words (stop, exit, McDonalds) | | | | | | | | | | | | | | | | | | |
| 2.7 | Recognizes 5 letters | | | | | | | | | | | | | | | | | | |
| 2.8 | Play with words, mimicking, creating sounds, make rhymes | | | | | | | | | | | | | | | | | | |
| | **III. Math, Science, and Technology** | | | | | | | | | | | | | | | | | | **6** |
| 3.1 | Groups objects into 3 sets (ex. Blocks-red/green/yellow) | | | | | | | | | | | | | | | | | | |
| 3.2 | Count 5 objects | | | | | | | | | | | | | | | | | | |
| 3.3 | Count in sequence to 10 | | | | | | | | | | | | | | | | | | |
| 3.4 | Identifies 4 shapes | | | | | | | | | | | | | | | | | | |
| 3.5 | Correctly labels 3 different weather conditions | | | | | | | | | | | | | | | | | | |
| 3.6 | Can use letters on computer keyboard to type name | | | | | | | | | | | | | | | | | | |
| | **IV. Social Studies** | | | | | | | | | | | | | | | | | | **5** |
| 4.1 | Responds to a series of 3 directions | | | | | | | | | | | | | | | | | | |
| 4.2 | Knows own gender | | | | | | | | | | | | | | | | | | |
| 4.3 | Knows similarites and differences in people | | | | | | | | | | | | | | | | | | |
| 4.4 | Identify community helpers | | | | | | | | | | | | | | | | | | |
| 4.5 | Knows that money can buy items | | | | | | | | | | | | | | | | | | |
| | **V. Creative Arts** | | | | | | | | | | | | | | | | | | **4** |
| 5.1 | Draw a 3 part person | | | | | | | | | | | | | | | | | | |
| 5.2 | Enjoys a variety of music experiences | | | | | | | | | | | | | | | | | | |
| 5.3 | Detailed dramatic play, acting out whole scenes | | | | | | | | | | | | | | | | | | |
| 5.4 | Works independently with variety of art products | | | | | | | | | | | | | | | | | | |
| | **VI. Social and Emotional Development** | | | | | | | | | | | | | | | | | | **4** |
| 6.1 | Follows class rules | | | | | | | | | | | | | | | | | | |
| 6.2 | Share toys without assistance | | | | | | | | | | | | | | | | | | |
| 6.3 | Compare self with others | | | | | | | | | | | | | | | | | | |
| 6.4 | Develop friendships | | | | | | | | | | | | | | | | | | |
| | **VII. Physical Development and Health** | | | | | | | | | | | | | | | | | | **6** |
| 7.1 | Catch a ball, bean bag, etc. | | | | | | | | | | | | | | | | | | |
| 7.2 | Manipulate clay or playdough by making balls, snakes, etc. | | | | | | | | | | | | | | | | | | |
| 7.3 | Walk backwards | | | | | | | | | | | | | | | | | | |
| 7.4 | Hop on one foot | | | | | | | | | | | | | | | | | | |
| 7.5 | Use safety scissors to cut on a line | | | | | | | | | | | | | | | | | | |
| 7.6 | Draw squares | | | | | | | | | | | | | | | | | | |
| | **VIII. Character Development** | | | | | | | | | | | | | | | | | | **8** |
| 8.1 | Express awareness of other people's feelings | | | | | | | | | | | | | | | | | | |
| 8.2 | Uses words to express emotions when consoling others | | | | | | | | | | | | | | | | | | |
| 8.3 | Tells the truth | | | | | | | | | | | | | | | | | | |
| 8.4 | Will say no to negative peer pressure | | | | | | | | | | | | | | | | | | |
| 8.5 | Respects the feelings and rights of others | | | | | | | | | | | | | | | | | | |
| 8.6 | Cooperates with others | | | | | | | | | | | | | | | | | | |
| 8.7 | Serving and clearing of food at meal time | | | | | | | | | | | | | | | | | | |
| 8.8 | Identifies examples of fairness and good/bad behavior | | | | | | | | | | | | | | | | | | |
| | | x5 | x3 | x1 | | | | | | | | | | | | | | | **47** |