

Goals for 2009

- I. To continue to emphasize the quality of Character Education taught in the daycares.**
 - a. Schedule regular training opportunities for *new employees* of the daycare centers to ensure new employees are aware of our emphasis on Character Education.
 - b. Develop an evaluation tool for the teachers who attend the Character training for indications of improvement in their classroom teaching.
 - c. Develop concrete teaching ideas to use in the classroom setting.

- II. To monitor activities in the daycares to verify that the curriculum is being taught.**
 - a. Maintain an elevated number of visits (8-9 per classroom) for observation within each daycare.
 - b. Plan 2 daycare visits per week to monitor use and upkeep of the computers owned by the Foundation.
 - c. Plan visits to individual classrooms to collect information for center portfolios.
 - d. Develop training opportunities to help teachers plan the academic and character education curriculum.
 - e. Continue to develop a portfolio system on each center monitoring academic and character education in the classroom.
 - f. Continue the professional support group for daycare directors to provide opportunities for them to share ideas and hear speakers.
 - g. Encourage teachers to join a professional organization. Work with the local professional organization to develop a network of teachers to share ideas.

- III. To educate the public about the work of the foundation and the need for additional funding.**
 - a. Rotary Fish Fry 2009
 - b. Advisory Board Dinner 2009

- IV. To determine the benefit of expenditures toward accomplishing the goals of quality care, academic education and character development.**
 - a. Continue to monitor expenditures
 - b. Develop 2009 monthly projection of cost
 - c.

- V. To determine the impact of our work to this date through the results of testing and evaluation.**
 - a. Send requests for records to local schools to get testing information on students attending public school.
 - b. Pursue updating of information necessary to stay in contact with Pro-Kids scholarship recipients.
 - c. Develop contact with people knowledgeable in comparing data for research